



DECLARACIÓN DE POLÍTICA ERASMUS (INGLÉS)



Erasmus mobilities will be addressed to participants enrolled in Vocational Studies that our school offers, in particular AESTHETICISM, ADMINISTRATION AND FINANCE, ADVANCED EXPERT IN PHOTOGRAPHY, VIDEO AND CINEMA, GRAPHIC ARTS PRINTING.

The choice of partners is based on the profiles offered by our institution, so that students can spend a three month training period at a host company within the EU. The criteria for selection are based on the quality of training, the suitability of the job position, the opportunities to practise the language and an appropriate monitorship to be undertaken by the chosen company.

In order to choose a company for the students training period, we have established contact with the Spanish branches of several companies. We have also established contact with companies through the chamber of commerce or the Erasmus platform. Another way to find a company to establish a partnership agreement has been achieved through collaboration with other European Vocational Studies High School offering studies on the same areas as ours.

In addition, we will try to implement a collaboration between schools where teachers can offer and obtain professional and academic experiences that allow them to compare their different methodologies and practical applications in teaching.

The geographical area we have chosen to carry out Erasmus Mobilities includes countries such as France, Belgium, Ireland, Malta or Italy. Since we have no particular preference for any geographical area, we would prefer Mobilities to take place in countries where English is used either as first or as a second language due to the fact that only a small number of our students have some knowledge of French or German.

As far as the aims for the beneficiaries as concerned, they will be as follows:

THE STUDENTS:

- 1. They** will spend their training period in other countries so as to increase not only their professional skills but also their linguistic and personal competence.
- 2. They** will receive training at vocational studies schools offering education in the same area of knowledge as ours, where they can get 'hands-on' experience in the particular field their future career will be developed and which they have been studying.

THE TEACHERS

- 1. They** will be able to spend some time in companies belonging to the area of activity they teach, so that they can update their knowledge with new methodological and technological techniques and a different working system.
- 2. They** will be able to spend some time in other higher education institutions in order to learn new teaching methods and to become familiar with a different educational system.
- 3. They** will establish a networking system with other schools and companies in Europe in order to create platforms and forums for information exchange, training management, and work platforms for future projects in the educational field, and in order to contact with other teachers and educational,

cultural or working institutions within the area of business and studies taught at our Vocational Studies School.

In order to ensure the objectives of non-discrimination and equality of participation in the programme for students and teachers with disabilities, we will ensure the following ratios: 10% of the placements will be reserved for people with disabilities of any kind. Another 10% will be reserved for people at risk of social exclusion or economic inequality. Finally, 10% of the total of the students to spend training will be reserved for immigrants and 50% of women will benefit of the programme, taking into account the parity criteria established in the programme.

The quality of the academic stays of both students and teachers will be ensured through The Europass. Linguistic competence will also be certified by the competent Spanish educational administration. Recognition of the training period and the corresponding curricula will be ensured by the Spanish national legislation following the Regulations established in relation with the European Credit Transfer System.

In order to make our Erasmus Programme experience known, our institution is committed to publishing the actions and conclusions through our Vocational School Website, through the specific Erasmus programme link (<http://iesluisbunuel.com/?cat=104>). We will also promote knowledge of the experience through different reports that will be handed in to companies with which we have collaboration agreements in Spain, as well as other institutions in our specific training sector. The experience will also be shared and discussed with attendants to the Exchange Sessions (mainly, local government members and member of chambers of commerce).

INSTITUTION STRATEGY FOR IMPLEMENTING PROJECTS organisation AND INTERNATIONAL COOPERATION

The main strategy to establish cooperation in European projects that our Vocational Studies School is undertaking, is currently focused on promoting cultural exchanges and experiences with other schools in the vocational education area, in order to plan a variety of activities: study visits, exchange of teaching experiences among the teachers, cultural visits, development of specific plans aimed to promoting natural areas, to promote cultural exchanges, etc.

Moreover, we will try to promote the afore said cooperation with support from other educational institutions in our area. This cooperation will not only be carried out within the Erasmus Mobility Programme (preferably short stays of about 1-2 weeks), but also by exchanging educational and cultural experiences between participants with the support of new technologies.